



Testing Variations, Accommodations, and Modifications

Note: Refer to the *California Code of Regulations, Title 5, Education*, for each specific assessment program for more detail.

Matrix 1. Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments (October 2009)

Test Variation (1) Accommodation (2) Modification (3)	STAR Program		CAHSEE	CELDT	Physical Fitness
	CST	STS			
Test administration directions that are simplified or clarified (does not apply to test questions)	ALL	ALL	ALL	ALL	ALL
Student marks in test booklet (other than responses) including highlighting	ALL For grades 2 and 3 marks must be removed to avoid scanning interference or transcribe.	ALL For grades 2 and 3 marks must be removed to avoid scanning interference or transcribe.	ALL	ALL Marked test booklets may not be used again.	Not Applicable
Test students in a small group setting	ALL	ALL	ALL	ALL	ALL
Extra time on a test within a testing day	ALL	ALL	ALL	ALL	ALL
Test individual student separately, provided that a test examiner directly supervises the student	1	1	1	1	1
Visual magnifying equipment	1	1	1	1	Not Applicable
Audio amplification equipment	1	1	1	1	1

All	All students may be provided these test variations.
Test Variation (1)	Students may have these testing variations if regularly used in the classroom.
Accommodation (2)	Eligible students shall be permitted to take the examination/test with accommodations if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.
Modification (3)	For the STAR Program and CELDT , eligible students shall be permitted to take the tests with modifications if specified in the eligible student's IEP or Section 504 Plan. Eligible students shall be permitted to take the CAHSEE with modifications if specified in the eligible student's IEP or Section 504 Plan for use on the examination, standardized testing, or for use during classroom instruction and assessment.

Test Variation (1) Accommodation (2) Modification (3)	STAR Program		CAHSEE	CELDT	Physical Fitness
	CST	STS			
Noise buffers (e.g., individual carrel or study enclosure)	1	1	1	1	Not Applicable
Special lighting or acoustics; special or adaptive furniture	1	1	1	1	Not Applicable
Colored overlay, mask, or other means to maintain visual attention	1	1	1	1	Not Applicable
Manually Coded English or American Sign Language to present directions for administration (does not apply to test questions)	1	1	1	1	1
Student marks responses in test booklet and responses are transferred to a scorable answer document by an employee of the school, district, or nonpublic school	2	2	2	2	Not Applicable
Responses dictated [orally, or in Manually Coded English or American Sign Language] to a scribe for selected-response items (multiple-choice questions)	2	2	2	2	Not Applicable
Word processing software with spell and grammar check tools turned off for the essay responses (writing portion of the test)	2	Not Applicable	2	2	Not Applicable
Essay responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter and the student provides all spelling and language conventions	2	Not Applicable	2	2	Not Applicable

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	STAR Program				
Test Variation (1) Accommodation (2) Modification (3)	CST	STS	CAHSEE	CELDT	Physical Fitness
Assistive device that does not interfere with the independent work of the student on the multiple-choice and/or essay responses (writing portion of the test)	2	2	2	2	Not Applicable
Braille transcriptions provided by the test contractor	2	2	2	2	Not Applicable
Large-print versions Test items enlarged if font larger than required on large-print versions	2	2	2	2	Not Applicable
Test over more than one day for a test or test part to be administered in a single sitting	2	2	2	2	Not Applicable
Supervised breaks within a section of the test	2	2	2	2	Not Applicable
Administration of the test at the most beneficial time of day to the student	2	2	2	2	2
Test administered at home or in hospital by a test examiner	2	2	2	2	2
Dictionary	3	3	3	3	Not Applicable
Manually Coded English or American Sign Language to present test questions	2 Math, Science, History–Social Science	Not Applicable	2 Math	2 Writing	Not Applicable
			3 ELA	3 Reading, Listening, Speaking	
	3 ELA		2 Writing Task (Pending approval by the Office of Administrative Law)		

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	STAR Program				
Test Variation (1) Accommodation (2) Modification (3)	CST	STS	CAHSEE	CELDT	Physical Fitness
Test questions read aloud to student or used audio CD presentation	2 Math, Science, History–Social Science	2 Math	2 Math	2 Writing	Not Applicable
		3 Reading / Language Arts	3 ELA	3 Reading	
	3 ELA		2 Writing Task (Pending approval by the Office of Administrative Law)		
Calculator on the mathematics tests	3	3	3	Not Applicable	Not Applicable
Calculator on the science tests	3	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Arithmetic table or formulas (not provided) on the mathematics tests	3	3	3	Not Applicable	Not Applicable
Arithmetic table or formulas (not provided) on the science tests	3	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Math manipulatives on the mathematics tests	3	3	3	Not Applicable	Not Applicable
Math manipulatives on the science tests	3	Not Applicable	Not Applicable	Not Applicable	Not Applicable
Word processing software with spell and grammar check tools enabled on the essay responses writing portion of test	3	Not Applicable	3	3	Not Applicable

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Test Variation (1) Accommodation (2) Modification (3)	STAR Program		CAHSEE	CELDT	Physical Fitness
	CST	STS			
Essay responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe [audio recorder, or speech-to-text converter] (scribe provides spelling, grammar, and language conventions)	3	Not Applicable	3	3	Not Applicable
Assistive device that interferes with the independent work of the student on the multiple-choice and/or essay responses	3	3	3	3	Not Applicable
Unlisted Accommodation or Modification	Check with CDE prior to use	Check with CDE prior to use	Check with CDE prior to use	Check with CDE prior to use	Check with CDE prior to use

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Matrix 2. Matrix of Test Variations for Administration of California Statewide Assessments for English Learners (October 2009)

Because the CELDT and STS are tests specifically for English learners, there are not separate guidelines for administering the CELDT and the STS to this population. Please refer to the Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments, the first table in this section, for additional variations for all students, including English learners.

Test Variations	STAR Program		
	CST	CAHSEE	Physical Fitness
Hear the test directions printed in the test administration manual translated into the student's primary language. Ask clarifying questions about the test directions in the student's primary language.	Variation Allowed	Variation Allowed	Variation Allowed
Additional supervised breaks within a testing day <i>or</i> within a test part provided that the test part is completed within the day of testing. The end of a test part is identified by a "STOP" sign.	Variation Allowed	Variation Allowed	Not Applicable
English learners (ELs) may have the opportunity to be tested separately with other ELs provided that the student is directly supervised by an employee of the school who has signed the test security affidavit and the student has been provided such a flexible setting as part of his/her regular instruction or assessment.	Variation Allowed	Variation Allowed	Variation Allowed
Access to translation glossaries/word lists (English-to-primary language). Glossaries/word lists shall not include definitions or formulas.	Variation Allowed Math, Science, History– Social Science	Variation Allowed	Not Applicable
	Not Allowed ELA		